



# FOCUS 203 Notes

## Session 1: Deep Dive and Discussion

### ***GREATEST HOPES/CONCERNS***

Based on the information provided in the presentation, what are the five (5) greatest hopes and concerns for your group?

#### **HOPES:**

- Exposure to work opportunities and career/life path options (i.e. corporate, universities)
- Experience flexible, human interaction and instruction
- Core fundamentals in elementary
- Expanding Pathway options
- Increasing exposure to post-secondary options across school career
- Flexibility/personalized learning and experiences
- Giving students more choice/voice
- Consistency and balance
- Whole person set up for life
- Skill over credential
- Retrain workforce to support current workforce
- Emphasis on developing critical thinking
- Discernment of self reflection and awareness
- SEL
- Open to change/open-minded for new opportunities
- Success for ALL students
- More experiences connected to real life work experiences
- Innovative curriculum that matches the future employment
- AI will have a significant impact on student learning
- Having community conversations about the future of our students
- The future generation will need to be more adaptable and resilient

#### **CONCERNS:**

- Worried about student desire and connection
- Resilience
- Communication
- Pace and Balance
- We don't know what we don't know
- Our past...their future
- Speed/pace of technology

- Evolution and planning for careers that don't yet exist
  - Pacing
    - A lot to balance
    - Are we going too fast
- Making robots more human and humans more robotic
  - Humanity vs Technology
- Reluctance to change
- Community understanding of purpose/reason for change (why)
- Pathways possible limit students
- Is the rigor present
- How do we develop students' ability to be tough/face challenges
- Build GRIT, perseverance
- Create conditions for risk taking-exposure
- Will the changes push our students to be producers not just users
- How will success be measured
- Are we targeting the skills that are needed for the real world (i.e. leadership)
- Accessibility to content without AP requirements (specifically high level math and computer science)
- Global competition will limit opportunities for the American workforce
- Will we identify the correct skills for future ready
- The over use and over reliance of technology...this could negatively impact the skills within the Profile of a Learner

### ***INNOVATING EXPERIENCES***

Based on the information provided in the presentation, what experiences would students need to meet the five competencies in our profile of a learner?

- Space to cultivate resilience-fail and experiment in our space
- Students need access to skills of the future, and the experiences to explore them
- Get local companies to partner and tell their stories...industry exposure, field trips
- Sustained, diverse threads
- Focus on Curriculum and Instruction
- Increased exposure to world cultures
- Project based experiences
  - Increased opportunities to intentionally teach and apply social emotional and executive functioning skills
- Presentation/speaking skills
- Group collaboration
- Problem solving
- Work experience/application
- SEL
- Need to better educate students and families about incubator and certificate courses
- Student business
- Applicability of skills in real life

- Project/experiential based learning~variety of ideas/concepts
- Teamwork
- Relevant curriculum-thematic
- Learning opportunities that allow exploration and opportunities for feedback, especially constructive feedback
- Hands on learning experiences, on the job training/exposure to skills/career options
- Financial literacy
- Students need to have the experience of math and computer classes that prepare them for the job skills
- More authentic job experiences
- More specific information for multiple work streams
- Experience/training with professional communication and engagement
- Ensure coursework with critical/analytical skills
- Individualized (yet guided) learning
- Collaborative group work
- Increases choice and a variety of options
- Interest based learning
- Open ended, complex tasks
- Written communication that requires critical analysis
- Oral communication to a variety of audiences
- Career/job internships, shadowing, learning

### ***PARTNERSHIPS***

Based on the competencies in the profile of a learner, in what ways can teachers, parents, and the community partner to ensure students acquire these skills?

- COD
- Chamber of Commerce
- UTI
- Weather-Tech
- Lean into student voice to “champion the ask”
- Community partnerships and experiences to increase student exposure and create authentic experiences
- Consistent communication and collaboration among school/home/community
- Intentional K-12 articulation and coordination of post-secondary preparation/experiences/planning
- Better streamline communication between the district and families
- Consistent feedback loop to get family input
- More opportunities for families to come into the school
- Ensure teachers are well informed about initiative and changes because they are usually the first point of contact
- Broad professional development
- Expertise into school for real life learning
- Different forms of assessment
- Parent education including challenges/failures help growth

- Maintain partnerships with business community, civic organizations
- Opportunities to connect and collaborate
- Home and School connection/communication across the school experience, including practice opportunities outside of school
- More community learning opportunities
- Ensuring teachers are equipped with cross discipline skills to integrate skills within classes and learning experiences
- Volunteer experiences
- Service, community based experiences to give/contribute
- Career shadowing
- Structured opportunities to learn responsible technology use for a variety of communication purposes (incorporate in critical thinking tasks)