

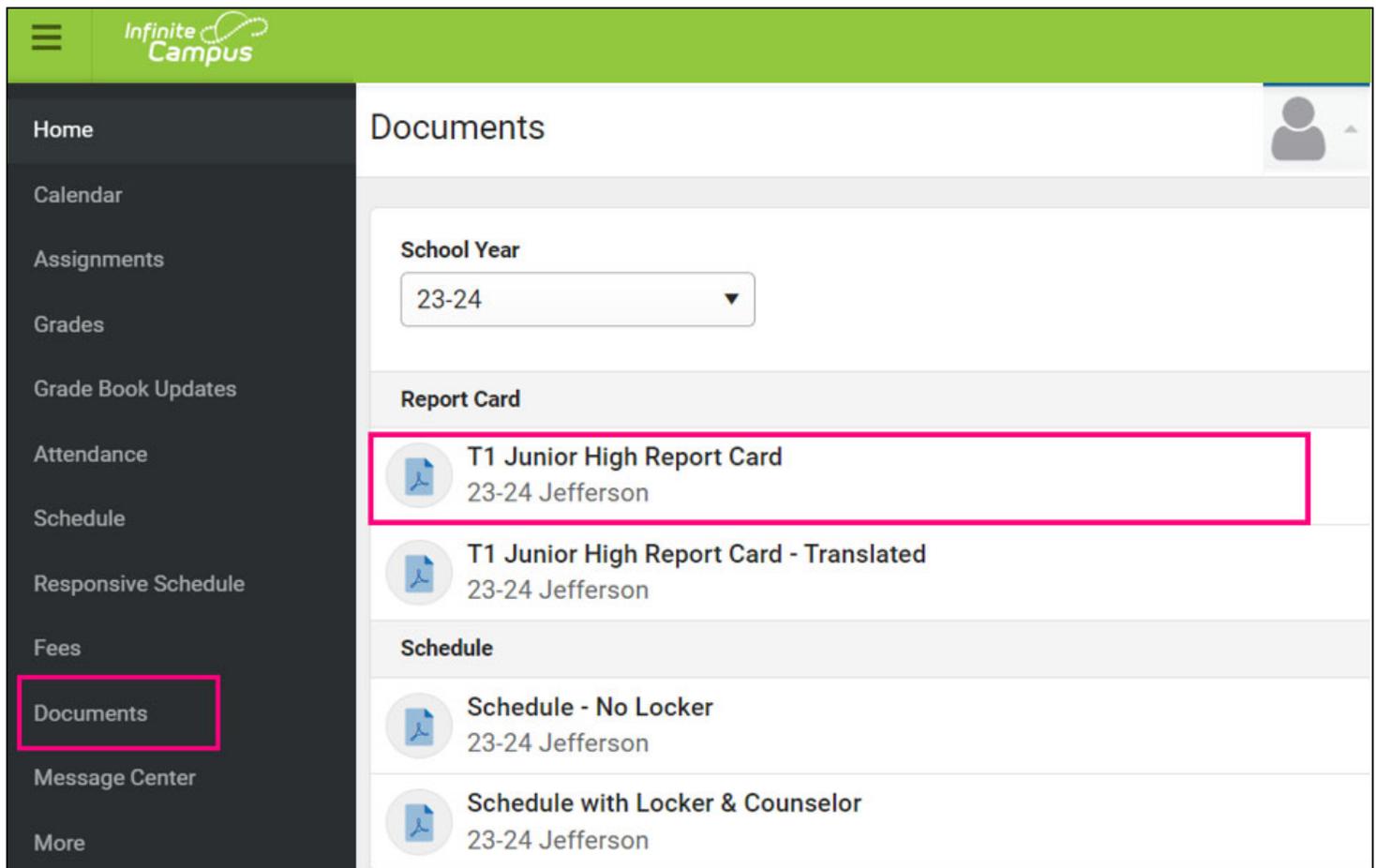
Vista de las boletas de calificaciones desde la aplicación campus para padres o el sitio web

Ahora puede acceder a las boletas de calificaciones desde la aplicación (App) campus para padres y en el sitio web.

Inicie sesión en su aplicación (App) campus para padres en su teléfono o use el siguiente enlace en su computadora:

<https://infinitecampus.naperville203.org/campus/portal/parents/naperville.jsp>

- Seleccione a su estudiante
- Haga clic en **Documents** (documentos) ubicado en el menú del lado izquierdo
- Haga clic en la selección de **Report Card** (boleta de calificaciones)



The screenshot displays the Infinite Campus web portal interface. On the left is a dark sidebar menu with the following items: Home, Calendar, Assignments, Grades, Grade Book Updates, Attendance, Schedule, Responsive Schedule, Fees, Documents (highlighted with a pink box), Message Center, and More. The main content area is titled "Documents" and features a "School Year" dropdown menu set to "23-24". Below this, there are three sections: "Report Card" containing two items, "Schedule" containing two items. The first item in the "Report Card" section, "T1 Junior High Report Card 23-24 Jefferson", is highlighted with a pink rectangular box. Each item includes a document icon and the school name "Jefferson".

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Vista del sitio web

- Dependiendo de la configuración de su navegador, la boleta de calificaciones se puede abrir en la ventana del visor de PDF de su navegador o en su carpeta de descargas.
- Puede ver o imprimir la boleta de calificaciones de su estudiante desde la ventana del visor de PDF.

Ejemplo de la boleta de calificaciones de Junior High (nivel de grados 6-8)

Documents

School Year
23-24

Report Card

- T1 Junior High Report Card 23-24 Jefferson
- T1 Junior High Report Card 23-24 Jefferson

Schedule

- Schedule - No Lockers 23-24 Jefferson
- Schedule with Lockers 23-24 Jefferson

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Naperville 203
Naperville Community Unit School District 203
GRADE 06 TRIMESTER 1 REPORT CARD
2023-2024
Page 1 of 2

Student: Example, Student 2
Student ID: 12347
School: Jefferson Junior High School

| Academic Performance Level for EL Development Standards (EE) | | | | | | | |
|--|------------|----------|----------|----------|-----------|------------|-----------------------|
| Name | Developing | Emerging | Entering | Engaging | Exploring | Initiating | Insufficient Evidence |
| Score | P3 | P2 | P1 | A3 | A2 | A1 | IE |

| Academic Performance Level for Junior High Content Standards | | | | | | | | |
|--|---|-----|---|-----|---|-----|---|---|
| Name | A | A | A | B | C | D | F | |
| Score | 4 | 3.5 | 3 | 2.5 | 2 | 1.5 | 1 | 0 |

| JUNIOR HIGH - TERM GRADES | |
|--|------|
| | Term |
| | T1 |
| COURSE GRADES | |
| Trimester 1 Grade (FACS 6th Grade-11) | A |
| Trimester 1 Grade (Language Arts - Dual Language-2) | A |
| Trimester 1 Grade (Mathematics-3) | A |
| Trimester 1 Grade (Physical Education-11) | A |
| Trimester 1 Grade (Science-1) | B |
| Trimester 1 Grade (Social Studies - Dual Language-3) | A |
| Trimester 2 Grade | |
| Trimester 3 Grade | |

| JUNIOR HIGH - REPORTING STANDARDS | |
|--|------|
| | Term |
| | T1 |
| ENGLISH LANGUAGE DEVELOPMENT REPORTING STANDARDS - EL & DL | |
| EL & DL: ENGLISH LANGUAGE ARTS (ELA) | |
| English learners communicate for social and instructional purposes in the school setting. (Expressive English Language) | 5 |
| English learners comprehend information, ideas and concepts necessary for social and instructional purposes in the school setting. (Interpretive English Language) | 5 |
| English learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts. (Expressive English Language) | 4.5 |
| English learners comprehend information, ideas and concepts necessary for academic success in the content area of Language Arts. (Interpretive English Language) | 4.5 |
| 6TH GRADE ELA - DL REPORTING STANDARDS | |
| Formative | 3.87 |
| Determines a theme or central idea of a text | 3.96 |
| EL & DL: SOCIAL STUDIES | |
| English learners communicate information, ideas and concepts necessary for academic | 5.5 |

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Ejemplo de la boleta de calificaciones de la primaria

Documents

School Year
23-24

Report Card

T1 Elementary Rep
23-24 Beebe

T1 Elementary Rep
23-24 Beebe

Schedule

Student Schedule
23-24 Beebe

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infinitecampus.naperville203.org/campus/cusDev/reportModule/repository/reportCard/translatedCoreReportCard/groupBy...

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Naperville 203
Naperville Community Unit School District 203
GRADE 04 TRIMESTER 1 REPORT CARD
2023-2024
Page 1 of 2

Student: Example, Student
Student ID: 12345
School: Beebe Elementary School

| Academic Performance Level for Process Standards | | | | | | | | | | |
|--|--------------|--------------|--------|-----------------------|--|--|--|--|--|--|
| Name | Consistently | Occasionally | Seldom | Insufficient Evidence | | | | | | |
| Score | C | O | S | IE | | | | | | |

| Academic Performance Level for Elementary Content Standards | | | | | | | | | | |
|---|-----------|--------|--------|-------------|-------------|-----------|-----------|------|------------|-----------------------|
| Name | Exemplary | Secure | Secure | Approaching | Approaching | Beginning | Beginning | Pass | Incomplete | Insufficient Evidence |
| Score | 4 | 3.5 | 3 | 2.5 | 2 | 1.5 | 1 | P | I | IE |

| Academic Performance Level for EL Development Standards | | | | | | | | | | | | |
|---|----------|----------|----------|-----------|-----------|------------|------------|----------|----------|----------|----------|-----------------------|
| Name | Reaching | Bridging | Bridging | Expanding | Expanding | Developing | Developing | Emerging | Emerging | Entering | Entering | Insufficient Evidence |
| Score | 6 | 5.5 | 5 | 4.5 | 4 | 3.5 | 3 | 2.5 | 2 | 1.5 | 1 | IE |

| Academic Performance Level for EL Development Standards (EE) | | | | | | | | | | | |
|--|------------|----------|----------|----------|----------|-----------|------------|-----------------------|--|--|--|
| Name | Developing | Emerging | Emerging | Entering | Engaging | Exploring | Initiating | Insufficient Evidence | | | |
| Score | P3 | P2 | P1 | A3 | A2 | A1 | IE | | | | |

| Academic Performance Level for Social Emotional Standards (SEL) | | | | | | | | | | |
|---|--------|-------------|-------------|-----------|-----------|-----------------------|--|--|--|--|
| Name | Secure | Approaching | Approaching | Beginning | Beginning | Insufficient Evidence | | | | |
| Score | 3 | 2.5 | 2 | 1.5 | 1 | IE | | | | |

| ELEMENTARY - TERM GRADES | | ELEMENTARY - TERM GRADES | |
|--|------|---|------|
| | Term | | Term |
| PROCESS STANDARDS | T1 | | T1 |
| Is focused and engaged in learning. | C | | 4 |
| Demonstrates responsibility by completing assigned tasks in a timely manner. | C | | |
| Demonstrates perseverance with a variety of tasks. | C | | |
| | | With guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising, editing, and publishing in print and using technology. | |
| | | Conducts and organizes short research to produce written pieces. | |

- Si tiene varios estudiantes que reciben una boleta de calificaciones, seleccione su próximo estudiante usando la opción desplegable de selección de estudiantes ubicada en la esquina superior derecha.



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Vista de la aplicación (App) del teléfono

Ejemplo de la boleta de calificaciones de la secundaria

