



MILITARY HISTORY COURSE SYLLABUS

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District 203 Mission

To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Social Studies Department Mission:

Our mission is to equip students with knowledge and skills so they can be active global citizens, curious thinkers and empathetic and compassionate human beings through our dynamic teaching and collaboration

Course Description

This course focuses on the most significant developments in the theory and practice of war from antiquity to the wars in Afghanistan and Iraq. Important developments in military theory and practice are addressed with emphasis on particularly significant battles and commanders. Additionally, the impact of warfare on culture, social institutions and international relations will be explored. Ultimately, the course attempts to bring students into a consideration of the moral questions inevitably raised by violent conflict and the socio-political costs associated with the conduct of war. This course involves a significant amount of reading and includes a variety of assessments.

Course Skills

- Visual Literacy (including maps and geography, charts, graphs, and military formations)
- Analysis of tactics, logistics, strategy and leadership on military outcomes
- Evaluation of historical events and the impact they had on the humans involved
- Textual Analysis of both primary and scholarly secondary sources
- Claim writing and identification of appropriate support
- Research skills including using the library databases

Course Units of Study

- Intro: The Components of War
- Unit 1: Ancient Warfare
- Unit 2: Early Medieval Warfare
- Unit 3: Late Medieval Warfare
- Unit 4: Early Modern Warfare
- Unit 5: The Napoleonic Revolution
- Unit 6: The Age of Rifles
- Unit 7: The World Wars
- Unit 8: 21st Century Warfare (if time)

Course Rigor

This is a weighted course and the difficulty level, workload, and expectations will be adjusted accordingly. You are expected to do readings from military journals regularly. Also, you will be required to write multiple papers that include the use of scholarly sources as evidence and provide proper citations throughout your work. Lastly, the course requires the use of our library databases in your research to support claim statements within an essay/project.

Grading Disbursement and Grading Practices

A=100-89.5%, B=89.4-79.5%, C= 79.4-69.5%, D=69.4-59.5%, F=59.4-0%

Semester Grade = Coursework (85%) + Final (15%)

Coursework consists of...

- **Practice Work – 0%-** Module Work, Notes, Worksheets, Video Guides etc.
- **Evidence Work- 100% -** Reading Quizzes, Vocabulary Quizzes, Labs, Papers, Unit Tests & Projects

Grading Practices

At Naperville North we define “**Practice**” and “**Evidence**” work as follows:

- Practice work is a fundamental part of the learning and preparation process and will not be accepted after the due date unless specifically requested by the teacher.
- Evidence of learning (Summative or formative assessments) submitted after the due date cannot be penalized more than a total of 10% and must be submitted within 5 school days after the original due date.
- A zero on a summative assessment will only indicate that no attempt was made by the student. OR If a legitimate attempt is made on an assessment, a score of 50% will be the lowest possible grade.
 - Students will be eligible for the 50% floor through timely and consistent completion of practice work and formative assessments.

Reassessment Policy

- The purpose of reassessment is to allow students to demonstrate mastery of course standards in which they remain deficient.
- Students who have demonstrated sufficient learning of the essential standards, but scored below 80% will be allowed reassessment opportunities on summative assessments if they so choose. To be eligible for reassessment, students must
 - Demonstrate readiness for the assessment through timely and consistent completion of practice work and formative assessments.
 - Complete designated learning experiences as assigned by the teacher
- Reassessments **MUST** be completed within 5 school days of the student receiving feedback unless otherwise determined by the instructor. The reassessment deadline should be communicated in an Infinite Campus comment.
- Project-based assessments that include multiple opportunities for feedback and improvement in the assessment process will represent multiple attempts and be considered a re-assessment.
- Higher reassessment grades will replace the original assessment score (but will not exceed 80-90% selected by the school).

The purpose of reassessment is to allow students to demonstrate mastery of course standards in which they remain deficient. Higher reassessment grades will replace the original assessment score, but will not exceed 85%.

- Practice work is not eligible for reassessment.
- Evidence of Learning work may be eligible for reassessment. Refer to the chart below for eligibility:

<input type="checkbox"/> The assessment included multiple opportunities for feedback and improvement in the process for the final product OR formative assessments are aligned to standards, allow students to practice in the same assessment format, and gain feedback for improvement before the summative assessment.	<input type="checkbox"/> There was timely and consistent completion of practice work and formative assessments. <input type="checkbox"/> A one-time performance on an assessment does not reflect the student’s level of proficiency leading up to the assessment. <input type="checkbox"/> Summative assessment score is below 85%.
Not eligible for reassessment	Eligible for reassessment if all three statements above are true.

Academic Integrity Code Statement

District 203 students are challenged to address the academic process enthusiastically, diligently, and most importantly, honestly. It is the responsibility of our students, teachers, and administration to uphold the fundamental academic values of honesty, responsibility, fairness, respect and trust. The integrity of our district’s academic programs is built upon these principles.

Academic integrity violations include cheating; plagiarism, self-plagiarism or copy infringement; obtaining or providing an unfair advantage; falsification of documents; unauthorized access to records; and inappropriate collaboration, whether intentional or unintentional. **The classroom teacher and administration will collaborate and exercise professional judgment in determining academic integrity violations.**

D203 AI Belief Statement: At Naperville North High School, we strive to build a learner’s mindset in all students, developing qualities such as adaptability, communication, critical thinking, and global citizenship. Generative Artificial Intelligence (AI), offers new opportunities to engage with important technology relevant to the future that also raises significant educational considerations. AI tools provide unique ways to engage students in the learning process, hence we encourage our staff to guide students in using AI responsibly. Teachers have the authority to establish guidelines for AI use in their classrooms, setting clear expectations for how AI can be used on learning tasks. Concurrently, we recognize that reliance on AI risks replacing genuine student engagement and original thought, undermining the attributes we aim to cultivate. Striking a balance between leveraging AI tools effectively and maintaining educational standards is crucial to the learning experience of each student.

Communication

- You are encouraged to communicate with your teacher regarding questions.
- Teachers make every effort to respond to emails and phone calls within 24 hours during the work week.
- The best way to communicate with teachers is through email; however, if you haven't received a response within 48 hours, please resend the email or call their voicemail. Your email may have been filtered

Films

This course will utilize the use of films to support the learning targets and essential standards of the course. Some of the films are rated R for violent content and language. A permission slip will be sent home (via hardcopy or through Infinite Campus) for all films that are Rated R at the start of the course. These videos are an integral part of the course content and you will be required to use them to craft your essays on the historical accuracy of the film based on evidence. Therefore, you must get a parent permission slip signed and turn it in before you can view any of the video clips. An alternative assignment and/or learning experience and/or film rated G, PG, or PG-13 can be provided for students who choose not to view the rated R films.

Field Trips

The field trips are designed to enrich the learning experience of the students to make more solid connections to the content of the course. **The field trips, while such great learning experiences, are a privilege.** Students must be passing all of their classes and in compliance with our attendance policy in order to qualify for the field trip experience

Additional Resources for Support

- You can make an appointment with your teacher should they need additional instruction or support in learning material.
- You can attend your teachers WIN sessions to review material or work on mastery of content
- Peer Tutoring is provided during all Lunch periods in the Literacy Center

Parents or Guardians

Naperville North believes in a collective partnership with parents/guardians which provides students the best opportunities for success.

We encourage students and parents to:

- Actively check Infinite Campus for their student's grade.
 - o Infinite Campus is a tool to progress monitor student work until the final course grade is posted.
 - o Monthly progress grades are posted and represent the current grade of a student in the course at that moment in time.
- Discuss missing assignments, reiterate due dates, help organize folders, materials, assignment notebooks and review upcoming projects and assessments.