



Naperville North High School

Honors English 2: Journalism Summer Reading

Dear HE2J Students:

Welcome to Honors English 2: Journalism! Your first assignment is to read the news critically over the summer. You'll create a news story "Top 10 List," described below. It is due on the *first* day of class.

For your summer reading, you will do the following:

1. Sign up for *The New York Times* Morning Newsletter (<https://tinyurl.com/yxp3bfvp>). **This is free.**
2. Starting June 9, assess the news in the newsletter each day, Monday-Thursday; consider how important each news story is, thinking about its impact, conflict, and proximity. Continue this reading (M-Th) through the week of August 4-7. Read the newsletter; you do not need to read the linked stories.
3. Create a Google Doc, to make a "Top 10 Most Important Stories of the Summer" list.
4. For at least one story (and maybe more!) each day, write down the Who? What? When? Where? Why? How/How Much? If you don't know the answer to one of these, look it up. If you want to augment your list with material from another high-quality news source, please do.
5. As your list grows, rank the stories. You're building a Top Ten, ranked 1-10, but don't delete the stories that fall out of the Top Ten; instead, move them to the bottom of the doc. Your #1 story should be the biggest story of the summer, in your opinion.

Your Top Ten, with rejected stories appearing at the bottom of your doc, is due to Canvas at the beginning of class on the first day of school. Your doc should give your teacher editing rights. Docs without editing rights will not be considered submitted. **Absolutely no generative AI should be used to make this product.**

If you'd like more information you can visit this link: <https://tinyurl.com/mpb8acuw> or view an example Top Ten assignment here: <https://tinyurl.com/4c68ycye>.

In journalism, when we encounter problems, we adapt and overcome them. Therefore, if there is some part of the instructions you don't understand, just make sure that you show that you worked hard to read and understand the news, even if the formatting of your final product isn't perfect. *Figure it out.* You won't be marked down for procedural errors.

This letter is available with active hyperlinks on the NNHS website's Summer Assignments section.

We're looking forward to a great year!

Sincerely,

Mr. Martin (MMartin@naperville203.org)

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