

## Naperville North High School

### EL Comm Arts

Department Chair: Heather Schild [hschild@naperville203.org](mailto:hschild@naperville203.org)

#### Teachers

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#### Mission

To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors.

#### Course Description:

These two-semester courses in English communication arts provide support for students developing their English language proficiency. The emphasis of the courses is to provide higher level thinking skills in reading, writing, speaking and listening.

#### Course Standards:

Reading

Writing

Listening & Speaking

#### Course Textbook and Resources:

Edge Textbook

Various online links through Canvas

#### Grading Practices

Grades communicate each student's progress toward mastery of goals/standards for the course.

- Grades are separated into two categories: Practice and Evidence of Learning:
  - **Evidence of Learning:** Tasks or assessments where feedback is provided to the student and considered evidence of a student's level of proficiency on a given standard or skill. This may include, but is not limited to formative tasks that provide insights on areas for growth as well as summative tests, projects and/or performances. In this course, specific examples include: graded homework, essays, quizzes or tests.
  - **Practice:** Tasks that are connected to course standards and learning targets that promote the development of skills and/or knowledge that will be assessed, but where feedback is not provided. This may include, but is not limited to daily readings, note taking, practice exercises and tasks essential to the learning process. In this course, specific examples include: homework checked for completion.
- Late work will have a 10% grade reduction for up to 5 days. Late work **MUST** be printed and turned in on paper. No late work submitted online or through email will be accepted.

- Work turned in after 5 days will receive no credit.
- No extra credit will be issued.
- Violations of the academic integrity policy will be consequence by administration in collaboration with the Department Chair and teacher.

#### **Attendance:**

- Attendance is very important to your success in school. However, If you do miss class, it is your responsibility to read the agenda slide, do the work and ask follow-up questions as needed. If you are on a planned absence (field trip or personal), be sure to advise your teachers at least a day ahead. You will be responsible for whatever work you missed when you come back.

#### **Grading Disbursement**

A=100-90%, B=89-80%, C= 79-70%, D=69-60%, F=59-0%

Semester Grade:

- Coursework = 85%      Practice: 0%, Evidence of Learning: 100%
- Final Exam =15%

*Final Exam Format:* Students will complete a performance-based assessment that may include listening, reading, writing, and speaking.

#### **Academic Integrity Code Statement**

District 203 students are challenged to address the academic process enthusiastically, diligently, and most importantly, honestly. It is the responsibility of our students, teachers, and administration to uphold the fundamental academic values of honesty, responsibility, fairness, respect and trust. The integrity of our district's academic programs is built upon these principles.

Academic integrity violations include cheating; plagiarism, self-plagiarism or copy infringement; obtaining or providing an unfair advantage; falsification of documents; unauthorized access to records; and inappropriate collaboration, whether intentional or unintentional. The classroom teacher and administration will collaborate and exercise professional judgment in determining academic integrity violations.

You must do your own work. Remember: There is a significant difference between getting help and having something or someone else do your work for you. There are consequences both academic and non-academic for students who do not adhere to this policy. Violations will be tracked and added during your time at NNHS.

#### **Additional Resources for Support**

- Make an appointment with your teacher.
- Ask for help during Tutorial.
- Go to the Literacy Center before school or during lunch periods to work with a peer tutor.
- Sign up for WIN sessions with your teacher.

#### **Parents & Guardians/Communication**

Naperville North believes in a collective partnership with parents/guardians which provides students the best opportunities for success.

Some ways parents/guardians can support their student's learning are:

- Encourage your child to speak directly with their teacher about questions or concerns.
- Actively check Infinite Campus for your child's grade.
  - Infinite Campus is a tool to progress monitor student work until the final course grade is posted.
  - Monthly progress grades are posted and represent the current grade of a student in the course at that moment in time.
- Discuss missing assignments and due dates, help organize folders, materials, assignment notebooks, and review upcoming projects and assessments.
- Teachers try to respond to parent emails and phone calls within 24 hours during the work week.
- The best way to communicate with teachers is through email. If you don't receive a response within 48 hours, please resend the email or call their voicemail.