



DATE \_\_\_\_\_  
TABLE \_\_\_\_\_  
RECORDER \_\_\_\_\_  
FACILITATOR/SPOKESPERSON \_\_\_\_\_

**SMALL GROUP WORK ACTIVITY  
DEVELOPING THE STUDY TOPICS  
COMMUNITY ENGAGEMENT SESSION**

**WEDNESDAY, SEPTEMBER 17, 2014 • 7:00 P.M. – 9:00 P.M. • NAPERVILLE CENTRAL HIGH SCHOOL  
THURSDAY, SEPTEMBER 18, 2014 • 8:30 A.M. – 10:30 A.M. • GRACE UNITED METHODIST CHURCH**

**Instructions:**

Each group should select a recorder and a facilitator/spokesperson. The recorder is responsible for completing the information requested on the worksheet printed on PINK paper and located in the center of the table. This activity sheet will be collected at the conclusion of the session.

The facilitator/spokesperson should facilitate discussions and keep the group focused to complete the work in the allotted time. At the end of the session the facilitator/spokesperson from each table will be asked to report his/her group's information.

**Please make sure the information recorded on the group's work activity reflects the *consensus* or general agreement of everyone at the table, not just the opinion of one or two individuals**

**ACTIVITY**

**TASK #1: GREATEST CELEBRATION/OPPORTUNITY**

Based on the information provided in the presentation, what was the greatest celebration for your group? Where did your group identify an opportunity?

**CELEBRATION:** \_\_\_\_\_

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**OPPORTUNITY:** \_\_\_\_\_

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# 1 Design and Implement

effective practices that promote learning experiences for all

## By June 30, 2016

- Implement All-Day Kindergarten program at all District 203 elementary schools to maximize early learning opportunities
- Develop and implement rigorous curriculum aligned to Common Core State Standards to achieve college and career readiness:
  - K-12 Math (2013-2014)
  - K-12 Literacy (2013-2015)
  - 6-12 HST (2014-2015)
- Implement a continuous improvement plan for high school athletics and activities departments that result in enhanced extracurricular experiences for students and families
- Implement a long term plan for STEM education that prepares students for success in a global economy
- Implement summer school recommendations that maximize the opportunities to advance student learning
- Develop and implement a high-quality online and blended learning experience to meet students' diverse learning styles

## By June 30, 2018

- Develop and implement rigorous K-12 science curriculum aligned to Next Generation Science Standards to achieve college and career readiness
- Implement effective program design for English Language Learners to ensure successful transition into general education
- Design and implement effective program design for Dual Language Learners to achieve college and career readiness
- Develop and implement an effective social emotional plan that will enable students to demonstrate the skills needed to be competent in their families, with their peers, in their school, at their work settings, and in their communities
- Implement a Multilevel System of Support (MLSS) for all students' academic and behavioral development for college and career readiness

## By June 30, 2020

- Optimize student support services that enable students to identify, select, and achieve pathways for college and career
- Optimize junior high school programs to maximize instructional time, learning opportunities, and differentiated experiences
- Implement an aligned K-12 world and classical language experience
- Recommend a driver's education program that will ensure viable options for students to become safe and responsible drivers
- Implement an effective service delivery model designed to meet the unique needs of each learner with a disability and to increase the overall achievement of students with disabilities.

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## Strategic Focus

# 2 Foster an equitable high-performance culture focused on student learning

## By June 30, 2016

- Implement a common research-based school improvement process that maximizes continuous student growth and achievement
- Design and implement a teacher evaluation process that ensures high quality instruction
- Implement a new teacher-mentoring program to build teacher efficacy and increase student learning
- Implement a professional learning plan on culturally responsive practices and ensure that such practices are employed in all learning environments

## By June 30, 2018

- Implement a new model of job embedded professional learning to improve teacher efficacy and student learning
- Implement a comprehensive model of job embedded professional learning to improve administrator efficacy and support leadership development
- Implement a balanced assessment system to prepare staff and students for success with the next generation of assessments

## By June 30, 2020

- Develop and implement measures to evaluate students' post-secondary achievement of the District 203 mission
- Ongoing implementation of a Diversity Action Plan to ensure equity in learning and attainment of college and career success

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# 3 Steward Resources

effectively to promote student learning

## By June 30, 2016

- Develop and implement updated student activity fund guidelines that ensure all funds are spent for their intended purpose and comply with state law
- Implement an effective resource management system that manages and distributes curriculum resources
- Implement a District-wide printing optimization program to maximize productivity and effective stewardship of District print resources

## By June 30, 2018

- Acquire up-to-date demographic and enrollment projections to aid leadership in allocating District resources
- Create a facility master plan that will aid leadership in allocating District resources to meet the varied needs of schools and programs

## By June 30, 2020

- Conduct a thorough analysis of how to best structure time in the school day and school year to maximize student learning and professional collaboration
- Submit recommendations for consideration of simplified fee structures that achieve equity and improve fiscal management
- Design and implement an effective student technology device strategy to maximize student learning
- Demonstrate continued vigilance to ensure long-term financial stability for District 203

*Commitments to Our Community*

# FOCUS 2020

## Focus. Commitment. Success.

## Strategic Focus

# 4 communication and community relations

## By June 30, 2016

- Implement a Communications and Community Relations program structure which maximizes engagement with the community and support for the schools
- Implement upgraded District and school websites to maximize functionality for parents, students, staff, and community

## By June 30, 2018

- Implement a school business partnership program that establishes relationships to provide students with authentic learning experiences
- Implement a communications strategy which maximizes engagement with the community and its support for the schools

## By June 30, 2020

- Continue and build two-way communication and community engagement opportunities to maintain informed and contributing stakeholders

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The blueprint includes four "Strategic Focus" areas, and each Focus then establishes "Commitments" which are what the District leadership pledges to accomplish within a distinct timeframe.

## TASK #2: DEVELOPING THE STUDY TOPICS

*First*, review the 2016 commitments identified in the Focus 2020 Strategic Blueprint. Draft a list of possible topic areas that could be addressed in subsequent *Focus 203* sessions.

*Second*, prioritize the list of topics by placing a **number in the column next to each topic**. The number "1" means your group determined this to be the ***most important*** topic. Place the number "2" beside the topic your group determined to be the ***second most important*** topic. Place a "3" beside the ***third most important*** topic. Continue this process until all topics have been assigned a priority number (number "1" through "?", depending on the number of topics your group has listed).

*Third*, go back to each of your top priority topics and indicate details (concepts, issues, opportunities and questions) that should be addressed in each of those study topics.

| PRIORITY | POSSIBLE STUDY TOPICS | DETAILS TO BE ADDRESSED |
|----------|-----------------------|-------------------------|
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(Task #2 Continued)

| PRIORITY | POSSIBLE STUDY TOPICS | DETAILS TO BE ADDRESSED |
|----------|-----------------------|-------------------------|
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