

MINUTES OF A MEETING OF THE BOARD OF EDUCATION,  
NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE  
AND WILL COUNTIES, ILLINOIS, HELD AT THE ADMINISTRATION  
CENTER, 203 W. HILLSIDE ROAD, NAPERVILLE, IL.  
SEPTEMBER 5, 2017 AT 7:00 P.M., CLOSED SESSION 5:30 p.m.

Call to Order President Kristin Fitzgerald called the meeting to order at 5:30 p.m. Board members present: Terry Fielden, Kristin Fitzgerald, Paul Leong, Donna Wandke, Janet Yang Rohr, Charles Cush and Kristine Gericke.

Administrators present were: Dan Bridges, Superintendent;  
Bob Ross, Chief Operating Officer, (exit at 6:34 p.m.)  
Marcy Boyan, Chief Financial Officer, (exit at 6:34 p.m.)

Wandke moved, seconded by Leong to go into Closed Session at 5:30 p.m. for consideration of:

1. Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).
2. The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7).
3. Collective negotiating matters between the public body and its employees or their representatives 5 ILCS 120/2(c)(2).
4. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal 5 ILCS 120/2(c)(11).

Meeting Opening Wandke made a motion, seconded by Cush to return to Open Session at 7:07 p.m. A roll vote was taken. Those voting Yes: Fitzgerald, Fielden, Wandke, Leong, Cush, Yang Rohr, and Gericke. No: None. The motion carried.

Meeting Opening Welcome and Mission

Roll Call Board Members present were: Kristin Fitzgerald, Janet Yang Rohr, Paul Leong, Terry Fielden, Charles Cush, Donna Wandke and Kristine Gericke.

Administrators present: Dan Bridges, Superintendent; Bob Ross, Chief Operating Officer; Jayne Willard, Assistant Superintendent for Curriculum and Instruction; Chuck Freundt, Assistant Superintendent for Elementary Education; Nancy Voise, Assistant Superintendent for Secondary Education; Jen Hester, Chief Academic Officer; Christine Igoe, Assistant Superintendent for Student Services; Patrick Noltén, Assistant Superintendent for Assessment and Analytics; Marcy Boyan, Chief Financial Officer.

Pledge of Allegiance Board members led the Pledge of Allegiance.

Good News Superintendent Bridges indicated that for the second time the Board of Education is one of 20 Boards in the State to earn the Illinois Association of School Board's 2017 School Board Governance Recognition designation. This recognition acknowledges that the school board has engaged in activities and modeled behaviors that lead to excellence in local school governance in support of quality public education for kids. The Board will be formally

recognized at the Fall DuPage Division Dinner Meeting in October.

Superintendent Bridges indicated that he had the pleasure of marching in the Labor Day Parade with students from both high schools, representatives from District 204 and members of the Naperville Jaycees. They collected over \$6,000 for hurricane Harvey relief in Texas. He noted that the community was very generous.

Public Comment  
Action by  
Consent

The following items were presented on the Consent Agenda:

**Adoption of the Personnel Report**

**Appointment – Certified (Full Time)**

Stacey Saccameno, August 28, 2017, MJHS, Mathematics/Language Arts

**Appointment – Certified (Part-Time)**

Elizabeth Kaht, 8/21/17-12/21/17, NNHS, Social Science (40%)

**Revised Contract Pt**

Lena Biedrzycki, August 14, 2017, MJHS/JJHS, Art (73.93%)

Stephanie Fleming, August 14, 2017, Mill St/Beebe, Art (40%)

Jenna Nylec, September 11, 2017, Highlands/Naper, Learning Behavior Specialist (90%)

Heidi Sands, August 14, 2017, MJHS, FACS (56.93%)

**Revised Contract Ft**

Colin White, August 14, 2017, NNHS, Social Science

**Leave Of Absence – Certified**

Elise McNamara, 2/8/18 - 5/25/18, JJHS, Science

Kelyn Tuggle, 9/25/17 – 12/21/17, NCHS, Communication Arts

**Termination –Classified**

Jasmine Jones, August 23, 2017, Transportation, Bus Driver

**Resignation – Classified**

Colleen Guccione, August 16, 2017, Elmwood, LC Assistant

Elizabeth Horky, August 16, 2017, ARECC, Special Education Assistant

Jennifer Martin, August 25, 2017, NCHS, Special Education Assistant

Lee Ann Pietryk, August 15, 2017, Ellsworth, 3-5 Instructional Assistant

Heather Turner, August 15, 2017, Beebe, Special Education Assistant

**REASSIGNMENT – CLASSIFIED (PART-TIME To FULL-TIME)**

Molly Miller, August 28, 2017, KJHS, Computer Support Associate

**Employment – Classified**

Yonnie Benbasset, August 30, 2017, Steeple Run, Special Education Assistant

Leigh Anne Boscarino, September 5, 2017, Connections, Special Education Assistant

Brittany Bravato, August 16, 2017, NNHS, Special Education Assistant

Michele Coleman, September 5, 2017, NCHS, Campus Supervisor

Lauren Kopstain, September 11, 2017, KJHS, Academic Support Assistant

Hunter Lee, August 28, 2017, NCHS, Special Education Assistant

Nicole Liskey, August 31, 2017, ARECC, Special Education Assistant

Christina Matteucci, August 16, 2017, Steeple Run, Special Education Assistant

Patricia Mendoza, September 11, 2017, Ranch View, Computer Support Associate

Ryan Mitchinson, August 29, 2017, NNHS, Special Education Assistant

Rachel Osborne, August 22, 2017, Kingsley, Special Education Assistant

Otis Scarver, September 5, 2017, NNHS, Campus Supervisor

Sarah Stephens, August 31, 2017, NNHS, EL Assistant

Sylvia White, September 11, 2017, PSAC, Senior Administrative Secretary

Ingrid Wilkin, September 11, 2017, Elmwood, Dual Language Assistant

**Employment – Classified (Part-Time)**

Christine Jurew, September 5, 2017, Naper, Computer Support Associate

Christine Lockhart, September 5, 2017, Maplebrook, Computer Support Associate

Mandy Musson, August 29, 2017, Ellsworth, 3-5 Instructional Assistant

**Employment – Non-Union-Classified**

Justin Falatovich, September 5, 2017, PSAC, Senior Support Analyst

**Leave Of Absence – Classified**

Paige Hobbs, 9/11/17-12/21/17, Mill Street, Special Education Assistant

Fielden made a motion to approve the Consent Agenda as presented.

Gericke seconded the motion. A roll call vote was taken. Those voting yes:

Gericke, Leong, Fitzgerald, Fielden, Wandke, Cush, and Yang Rohr. No: None

The motion carried.

Communications  
Student  
Ambassador  
Reports

Vanessa Eklou, Naperville Central reported:

- Bernie Sanders visited NCHS last week and spoke to students in AP and Government classes.
- NCHS won their first two football games.
- They have had two late arrival days so far. They have provided driving challenges with road blocks and traffic jams.
- There is a meeting tomorrow night for students and parents to explain the College application process.

Board member question:

- How is the late arrival being received by students?
  - Some students like it because they get to sleep in, however, it seems like teachers give more homework on Tuesdays.
  - Some students have been late because of having a hard time finding a parking place.

Superintendent  
Staff/School  
Report

**School Improvement Plan – River Woods**

Superintendent Bridges invited Gina Baumgartner to the presentation table noting that she is the first principal to present the SIP plan for the 2017 – 2018 school year. Every month a principal is invited to come to speak to the Board to talk about SIP and what is happening at their school. Mrs. Baumgartner noted that all the staff and students strive to show perseverance, respect, responsibility, integrity, decision making and excellence in all their actions. They are the magnet school for the Dual Language Program and are happy to welcome students from across the District to promote multilingualism and multiculturalism throughout the building. They are dedicated to high quality

educational experiences and there is an excitement for learning. The School Improvement Process is ongoing beginning with an assessment of the state of the school from demographics, academic data, parent feedback to school climate surveys. A plan was developed with specific steps to address areas where achievement and growth gaps exist. The current plan is being reviewed and SMART goals will be incorporated for more focused extensions of the current goal setting process. Their goals are to support the development of their culturally responsive practices and social emotional learning, and support of content instruction and learning. In preparation for the DLI initiative, the third goal involves the use of technology to support 21<sup>st</sup> Century Learning Skills. Each goal was explained in detail with examples of tasks that have been accomplished, analysis of data and actions for continuation. One example highlighted in the area of Social and Emotional growth was the 78% decrease in the number of playground incidents over the last three years. This growth is the result of building relationships among students, incorporating problem solving strategies and restorative practices. Data from English Learners revealed that they needed some extra support to meet their challenges. Classes were co-taught by the English Learner teacher and the learning behavior specialists to highly engage the students in purposeful learning at varied levels. They developed a continuum of skills and vocabulary to align across the grade levels. Through a grant from the Language Acquisition Department, a language and innovation camp was held last summer for language learners that included expanding and practicing their academic language skills in preparation for upcoming STEM work. Student achievement data was reviewed in detail. Opportunities for growth and areas to concentrate on were discussed. Teachers have been immersed in the Google platform to prepare for DLI and 21<sup>st</sup> Century skills. Opportunities for the future include collecting information regarding teacher collaboration within the school and across the District. They will continue to work on the student achievement/growth gaps. There has been some closure of gaps, but the focus of the new SMART goals will be to address those gaps. They are looking ahead to transform student learning opportunities. A video of students enjoying the new Learning Commons was shared.

#### Board Questions/Comments:

- How does social emotional learning help with the playground metric?
  - Students are learning to problem solve and work out problems with each other.
  - We are working to empower the students.
- What is the “Buddy Bench” for?
  - It is a place for students to find new friends. Children engage with each other to find new friends.
- Problem solving is a life skill.
- Did you engage parents in the playground incidents?
  - The process was shared with parents through weekly newsletters and at Home and School.
- Can you talk about student leadership opportunities?
  - Student leaders are teaching other children social skills.
- Can you explain sister school collaboration?

- Meadow Glens and River Woods principals got together to discuss teacher collaboration. Teachers met to exchange ideas and best practices.
- This year they have included Ranch View. They are collaborating and sharing ideas on DLI, SEL and professional learning communities.
- Teachers are encouraging each other and broadening their learning experiences.
- Growth jumps on the achievement slides are exciting. Can you explain them?
  - Co-teaching is one way that allows teachers to pull small groups of students aside for individual attention.
  - Professional learning communities where information is shared.
  - Looked at areas where further growth is needed and sought more resources for kids.
  - Vocabulary terms changed – they built a continuum of vocabulary terms.
- Observed a great SEL lesson being taught on the first day visit.
- For goal 2 future focus goal setting and feedback – is that teachers, students and parents?
  - It is students setting goals for themselves and working on a continuum of where I am and where I want to be.
- There is a lot going on in the school with DLI, SEL and Standards Based Reporting and you are still showing growth.

President's  
Report  
Board of  
Education  
Reports

Terry Fielden indicated that he participates in IASBO events. One of the big topics is budgeting for construction projects. He applied to NSBA to give a presentation at their conference in Spring on educating boards about setting up construction budgets. His application was accepted. He will also be giving the same presentation at the Triple I Conference in Chicago in November.

Board members were thanked for attending the successful Community Resource Fair at Kennedy Junior High.

Discussion  
Without Action

**New Course Proposals – Science**

Jenny Donatelli presented a recommendation for a new high school course, course credit change, and course removals for the 2018 – 2019 school year. She reviewed the work of the high school science curriculum team to implement a rigorous K-12 science curriculum aligned to the Next generation Science Standards to date. The final phase is to recommend a year-long Earth science option to align our elective courses to the Illinois Science Standards. The course would replace Geology and Weather & Environment, both of which are semester courses. The Earth Science class will be geared for students who might want to pursue careers in fields such as meteorology, geology and environmental studies.

Mrs. Donatelli indicated that the science curriculum team has determined that

to align with the Illinois Science Standards, the Anatomy and Physiology course should shift from a semester course to a full year course. The curriculum is too extensive for a semester structure. It will be recommended for students who are pursuing medical, sports medicine, or veterinarian studies.

**Board Questions/Comments:**

- Will there be additional material to cover in the Anatomy and Physiology class?
  - No, there will not be additional material. Students will delve deeper into the material; it was rushed within a semester.
- Is this typical in other districts?
  - Yes, it is.
- What are the prerequisites for Anatomy?
  - Chemistry and Biology.

**Policy Review: First Reading Policy 7.300, Extracurricular Athletics**

Bob Ross indicated that we want to match our policy with our practice. In the past we offered students additional insurance to purchase. We stopped that practice several years ago. Our District insurance policy changed and now covers what the students were purchasing. The Board will be asked to take action on September 18.

There were no Board questions.

**Board Agreements**

Board President Fitzgerald indicated that this is follow-up from the recent Board Self-Evaluation. This Board is reviewing them for the first time.

Mr. Fielden requested changes:

- Under Interactions – add “respect” to the first line.
- Under Interactions – move the last bullet to first place.
- Align Board Policy 2.220 with the Agreements – both President and Vice President work with the Superintendent to build Board agendas.

In two weeks, the Board will view the changes and act on the Agreements with a roll call vote. The agreements will be placed under the Board tab on the District website.

Discussion With  
Action

**Approve Naperville Transportation Association (NTA) Contract 2017 – 2021**

Superintendent Bridges indicated that the proposed NTA contract agreement is retroactive to the beginning of this school year and goes through 2021. He noted the collaborative spirit that went into coming to the agreement. He highlighted the following contract specifics:

- An increase in salary of 2.75% for 2017 – 2018
- An increase commensurate with 100% of Consumer Price Index (CPI) with no floor and a ceiling of 2.5% for each school year ending in 2020 – 2021.
- Beginning in 2018 – 2019, if there is a property tax freeze, there will be no salary increase in any year impacted by the freeze regardless of the applicable CPI.

Board member comments:

- Negotiations were very forthright and fluid.
- The contract reflects the true collaborative spirit.
- The Transportation Department is an important value for the school district to provide for the community.

Fielden made a motion to approve the Naperville Transportation Association Contract 2017 – 2021 as presented. Wandke seconded the motion. A roll call vote was taken. Those voting yes: Fielden, Leong, Wandke, Gericke, Yang Rohr, Fitzgerald and Cush. No: None. The motion carried.

New Business      It was requested that Policy 2.104, Internal Organization, be reviewed and Special Election after one year verbiage be removed. It will be on the October agendas for review and action.

Old Business

Upcoming  
Events

- September 9, Annual Early Childhood Community Resource Fair
- September 18, Board of Education Meeting
- September 19, School Law Conference
- September 28, NEF 25<sup>th</sup> Anniversary Celebration- encouraged to support the event – buy tickets online.

Adjournment      Cush made a motion seconded by Fielden to adjourn the meeting at 8:01 p.m. A voice vote was taken. Those voting yes: Cush, Leong, Yang Rohr, Wandke, Fitzgerald, Fielden, and Gericke. No: None. The motion carried.

Approved              September 18, 2017

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Kristin Fitzgerald, President  
Board of Education

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Ann N. Bell, Secretary  
Board of Education