Social Emotional Learning Standards

Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	Why this goal is important: Building and maintaining positive relationships with others are central to success in school and life and require the ability to recognize the thoughts, feelings, and perspectives of others, including those different from one's own. In addition, establishing positive peer, family, and work relationships requires skills in cooperating, communicating respectfully, and constructively resolving conflicts with others.

Learning Standard	Early Elementary	Late Elementary	Middle/Jr. High	Early H.S.	Late H.S.
A: Recognize the feelings and perspectives of others.	**2A.1a.** Recognize that others may experience situations differently from oneself.	**2A.2a.** Identify verbal, physical, and situational cues that indicate how others may feel.	**2A.3a.** Predict others' feelings and perspectives in a variety of situations.	**2A.4a.** Analyze similarities and differences between one's own and others' perspectives.	**2A.5a.** Demonstrate how to express understanding of those who hold different opinions.
	2A.1b. Use listening skills to identify the feelings and perspectives of others.	**2A.2b.** Describe the expressed feelings and perspectives of others.	**2A.3b.** Analyze how one's behavior may affect others.	**2A.4b.** Use conversation skills to understand others' feelings and perspectives.	**2A.5b.** Demonstrate ways to express empathy for others.

Learning Standard	Early Elementary	Late Elementary	Middle/Jr. High	Early H.S.	Late H.S.
B: Recognize individual and group similarities and differences.	**2B.1a.** Describe the ways that people are similar and different.	**2B.2a.** Identify differences among and contributions of various social and cultural groups.	**2B.3a.** Explain how individual, social, and cultural differences may increase vulnerability to bullying and identify ways to address it.	**2B.4a.** Analyze the origins and negative effects of stereotyping and prejudice.	**2B.5a.** Evaluate strategies for being respectful of others and opposing stereotyping and prejudice.
	2B.1b. Describe positive qualities in others.	**2B.2b.** Demonstrate how to work effectively with those who are different from oneself.	**2B.3b.** Analyze the effects of taking action to oppose bullying based on individual and group differences.	**2B.4b.** Demonstrate respect for individuals from different social and cultural groups.	**2B.5b.** Evaluate how advocacy for the rights of others contributes to the common good.

Learning Standard	Early Elementary	Late Elementary	Middle/Jr. High	Early H.S.	Late H.S.
C: Use communication and social skills to interact effectively with others.	**2C.1a.** Identify ways to work and play well with others.	**2C.2a.** Describe approaches for making and keeping friends.	**2C.3a.** Analyze ways to establish positive relationships with others.	**2C.4a.** Evaluate the effects of requesting support from and providing support to others.	**2C.5a.** Evaluate the application of communication and social skills in daily interactions with peers, teachers, and families.
	2C.1b. Demonstrate appropriate social and classroom behavior.	**2C.2b.** Analyze ways to work effectively in groups.	**2C.3b.** Demonstrate cooperation and teamwork to promote group effectiveness.	**2C.4b.** Evaluate one's contribution in groups as a member and leader.	**2C.5b.** Plan, implement, and evaluate participation in a group project.

Learning Standard	Early Elementary	Late Elementary	Middle/Jr. High	Early H.S.	Late H.S.
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	**2D.1a.** Identify problems and conflicts commonly experienced by peers.	**2D.2a.** Describe causes and consequences of conflicts.	**2D.3a.** Evaluate strategies for preventing and resolving interpersonal problems.	**2D.4a.** Analyze how listening and talking accurately help in resolving conflicts.	**2D.5a.** Evaluate the effects of using negotiation skills to reach win-win solutions.
	2D.1b. Identify approaches to resolving conflicts constructively.	**2D.2b.** Apply constructive approaches in resolving conflicts.	**2D.3b.** Define unhealthy peer pressure and evaluate strategies for resisting it.	**2D.4b.** Analyze how conflict-resolution skills contribute to work within a group.	**2D.5b.** Evaluate current conflict-resolution skills and plan how to improve them.